

平成29年度  
入学試験問題

英 語

2月1日 第3限

仁愛女子高等学校

1 次の英文は、良子 (Ryoko) が英語の授業の課題で書いたものである。読んで、あとの問いに答えよ。

Last week I went to town to buy a present for my father's 50th birthday, and I saw my friend Kenji there. We went into a cafeteria in front of the station and talked together for a while. At that time he told me about using his \*smartphone.

Kenji thinks that smartphones are very useful tools for students and he does many things with his smartphone. For example, he can send messages to his friends, listen to music, and take some pictures of his everyday life. When he reads an English book and he doesn't know some words, he takes his smartphone out of his pocket and finds their \*meanings. He uses the Internet on his smartphone to watch the news, and to get necessary information even when he does his homework. Also he showed me pictures or \*blogs of popular musicians on his smartphone. "I can enjoy them anywhere at any time, if I want," he said. "I can't think of my life without a smartphone. Many other students have their smartphones and can do a lot of useful and fun things, too." He thinks students should have smartphones because they are very convenient.

Actually, I don't have a smartphone, but I don't have any problems. Smartphones are so expensive that they are not good for high school students, and I don't think students need to have smartphones. If I want to read a story, I'll buy the ( A ). If I want to remember a fun time, I'll use my ( B ). When I want to know the meaning of a word, I'll use my paper ( C ). Also, when I want to call someone, I can use my ( D ) at home. In my opinion, students should keep thinking about the best way to live without smartphones.

(注) smartphone(s) : スマートフォン      meaning(s) : 意味      blog(s) : ブログ

問(1) ( A )～( D )に入る適当なものを下の語群から選び、それぞれ記号で書け。

ア telephone	イ shrine	ウ radio	エ interpreter
オ dictionary	カ camera	キ book	

(2) 以下は、健二 (Kenji) がスマートフォンを使う理由についてまとめたものである。本文の内容に合うように、下記の ( あ )～( う ) 内に適当なことばを当てはめて完成させよ。

スマートフォンは、大変役に立つ ( あ ) であると考えている。色んなことができ、宿題をする時でさえも ( い ) が手に入る。スマートフォンのない生活は考えられないほど、スマートフォンはとて ( う ) なので、生徒はスマートフォンを使うべきだと思っている。

(3) 本文の内容と合っているものを1つ選び、記号で書け。

- ア Kenji will give Ryoko's father a smartphone for his birthday.
- イ Kenji uses his smartphone to help Ryoko when she has troubles at school.
- ウ Ryoko was impressed with the performances of some popular musicians when she watched them on Kenji's smartphone.
- エ Kenji thinks he can learn many things because smartphones are efficient.
- オ Ryoko was influenced by Kenji's opinion.

(4) 本文の内容について、以下の各問いに、英語で答えよ。

- ア What was Ryoko going to do when she saw Kenji in town?
- イ Ryoko thinks high school students should not have smartphones. What does she want them to do?

2 次の英文は、インターネット上に掲載されている日本のある村に関する広告である。読んで、あとの問いに答えよ。

## Welcome to Small World Village!

Do you want to have a unique vacation? Then, please come to our “Small World Village.” The purpose of this village is to offer a place to meet people from all over the world.

In this village, there are some houses. You stay in one of the houses with people from different countries and you do many things together. For example, you often cook meals together. Each of you teaches the other people ( ) to cook popular food from your home country.

What else can you do here? There aren't any famous places to go sightseeing around here, but there is a lot of nature. You can go fishing in the river and look at beautiful stars at night.

English is often used here, but other languages are also used. If you have a language problem, the people working here can help you. Our workers are from different countries and speak different languages. Don't worry about your English. Just enjoy talking with a lot of people.

Are you interested in our village? Call us or send us an e-mail now!

### <<prices>>

How many nights does one person stay?	How much money is needed for one night?
shorter than three nights	8,000 yen
three nights or longer, but shorter than one week	6,000 yen
one week or longer	5,000 yen

### <<place and time to meet>>

- Please come to Jin-ai Station.
- The bus to the village leaves Jin-ai Station at 10:00 in the morning.
- The bus to Jin-ai Station leaves the village at 9:30 in the morning.
- \* You don't need any money to take this bus.

### <<months open>>

From May to November

(This village is closed in winter because there is too much snow.)

《\*contact》

Phone number : +81-1234-56-7890

E-mail : swvillage@abcmail.com

(注) contact : 連絡先

問(1) Small World Villageの目的を日本語で書け。

(2) 下線の部分 ( ) に入れるのに適当な語を 1語, 英語で書け。

(3) 次の質問の答えを選び, その記号を書け。

You want to stay at the village for four nights.

How much money do you need?

ア 20,000 yen    イ 24,000 yen    ウ 28,000 yen    エ 32,000 yen

(4) 広告内容と合っているものを2つ選び, その記号を書け。

ア People from different countries work in the village.

イ Your English should be good.

ウ You must come to Jin-ai Station before 9:30 when you go to the village.

エ You need some money when you take the bus to the village.

オ You can stay at the village in August.

(5) 次の英文は, この村で休暇を過ごした人が書いた日記である。空所 ( あ ) ~ ( う ) に入れるのに適当な語を, 広告より抜き出し, 必要ならば形を変えて書け。ただし, 最初の文字は解答欄に指定されている。

I had an interesting vacation in the village called “Small World Village.” I ( あ ) in a house there for three days with two girls from Canada and a girl from Brazil. I enjoyed cooking with my new friends very much. They ( い ) me about cooking popular dishes from their countries. On the second day, we ( う ) fishing and caught three fish! We cooked the fish for dinner that night.

3 次の対話文は、放課後、さくら (Sakura) とはな (Hana) が話をしているところにALTのマイク先生 (Mike) がやってきたときのものである。読んで、あとの問いに答えよ。

Mike : Hi, Sakura! Hi, Hana! [ A ]

Sakura : I'm reading a pamphlet about volunteer work in my town. There are many jobs. I want to do one of them during summer vacation.

Mike : That sounds great.

Hana : But Sakura has a problem.

Mike : [ B ]

Sakura : Yesterday, I talked with my parents. They don't want me to do it. They think ( あ ).

Mike : I don't agree. I think volunteer work is as important as studying at a desk. For example, through volunteer work, you'll meet many people with different life experiences and you can learn a lot from them.

Hana : Do you have any volunteer experience?

Mike : Yes. I did volunteer work in \*Vietnam for a month when I was a student.

Hana : [ C ]

Mike : My job was to build a school. It was not easy, but many people from different countries worked hard together.

Sakura : In the future, I want to go to a foreign country to help people in need, too.

Mike : Actually, you can help poor people in foreign countries from Japan.

Sakura : Really? Please tell us more about it.

Mike : You can give things such as clothes and shoes to a volunteer group in Japan. It sends those things to poor children in foreign countries.

Hana : I didn't know that. I have a younger brother and he is getting taller quickly, so there are a lot of small ( い ) at my house. I'll send them.

Mike : Great. Sorry, girls. I have to go now. Sakura, I hope your parents will change their mind.

Sakura : Thank you. I'll talk with them again tonight. Bye Mike.

(注) Vietnam : ベトナム

問(1) [ A ]～[ C ]に入る適当なものを選び、それぞれ記号で書け。  
ただし、同じものは2度使えない。

- ア What can you do?                      イ What are you doing?  
ウ What did you do?                      エ What will you do?  
オ What is it?

(2) 下線の部分( あ )に入る最も適当なものを選び、記号で書け。

- ア I should do volunteer work during winter vacation  
イ studying is more important than doing volunteer work  
ウ doing volunteer work is more important than studying

(3) マイク先生は、ボランティアに参加することの良い点としてどのような例をあげているか。句読点を含め、35字程度の日本語で書け。

(4) 下線の部分( い )に入れるのに適当な語を、本文から3語抜き出して書け。

(5) あなたが高校生になって夏休みにやってみたいことを、ア、イの指示に従って英語で書け。

- ア 英文の書き出しは、During summer vacation, I'd like to ～ とすること。  
イ 書き出し文に続けて、3文以上5文以下の英文を書くこと。ただし、書き出し文はその中に含まない。

4 ( )内の語(句)を並べかえて,( )内で3番目と6番目に来る語(句)の記号を書け。ただし, 文頭の語も小文字になっている。

(1) 私の妹と私は家族のために料理を作るのが好きです。

(ア and I / イ cook / ウ for / エ like to / オ my / カ sister / キ our family ) .

(2) 生徒は異なる文化について学ぶことができます。

(ア a / イ about / ウ can / エ culture / オ different / カ learn / キ students ) .

(3) 何人かの生徒は先生に助言を求めました。

(ア advice / イ asked / ウ for / エ some / オ students / カ teacher / キ their ) .

(4) その女の子は今年, サッカーの試合にいくつ出場しましたか。

(ア did / イ games / ウ how / エ many / オ play / カ soccer / キ the girl ) this year?

(5) 電車と飛行機では, あなたはどちらのほうが好きですか。

(ア better, / イ do / ウ like / エ or planes / オ trains / カ which / キ you ) ?

(6) もう新しいコンピューターの値段を見ましたか。

(ア a new computer / イ have / ウ looked at / エ of / オ the price / カ yet / キ you ) ?



## 5 放送による問題

試験開始20分後に、放送による問題を行う。4つの対話文があり、それぞれの対話文の後に内容に関する質問が1つ読まれる。その質問を聞いて、それに対する答えとして、(a), (b), (c) の3つのうち、正しいものには○を、正しくないものには×をそれぞれ解答欄に書け。対話文と質問、および答えは2回ずつ読まれる。なお、途中でメモを取ってもよい。

