令和7年度

入学試験問題

英

語

2月3日 第3限

仁愛女子高等学校

1 次の英文は、海洋生物に関心を持つ高校生の Emma が、ラッコ (sea otter(s)) の生息数と その重要性について書いたレポートである。読んで、あとの問いに答えよ。

Sea Otters and Their Population

Sea otters are small animals that live in the ocean. They can stay warm even in the cold water because of their thick *fur. When sea otters rest or sleep in the ocean, they often hold seaweed or each other's hands to stay in a place. Many people enjoy seeing it and love sea otters.

In the 17th centuries, there were about 150,000 sea otters all over the world. They lived in places such as Alaska and California. However, in the 18th and 19th centuries, many sea otters were hunted because of their fur. People wanted their soft and strong fur which was sold for high prices and changed into expensive clothes. As a result, by the beginning of the 20th century, only a few thousand were alive. Their population became so small that sea otters were in danger of extinction.

Actually, sea otters play an important role in keeping the ocean environment good. One of their foods is *sea urchins, small living things that eat seaweed. Seaweed is like a forest in the sea, so it gives many other animals food and places to live. If there are too many sea urchins, this will make living in the ocean hard for other animals. By eating sea urchins, sea otters help other animals and seaweed. This means sea otters are important for the ocean's ecosystem.

Many scientists and groups with governments have started working to protect sea otters. For example, they made laws. Thanks to them, special areas for sea otters were created. There, sea otters can live safely because hunting and fishing are banned, and boats must be careful with sea otters. Sea otters can live without being in danger. These protected areas have helped the sea otter population grow again. In 2016, there were around 125,000 sea otters in different parts of the world. For example, in Alaska, there were about 70,000 sea otters. As a result, these areas have helped sea otters live safely and grow in number.

Still, sea otters face some troubles today. One of them is *oil in the ocean. It can be trouble for sea otters. In that case, it is difficult for sea otters to keep them warm because of such things. When sea otters cannot keep warm, they may become sick or even die. Moreover, sea otters are often hurt by things left behind in the ocean, such as old things for fishing or other trash.

People can help sea otters by making the ocean and beaches clean. Also, supporting laws that protect the places for sea otters can be effective. By protecting sea otters, people can keep the ocean's condition good.

(注) fur:毛皮 sea urchin(s):ウニ oil:油

問(1) ラッコが同じ場所にとどまるためにとる行動を示すイラストとして適切なものを2つ 選び、記号を書け。

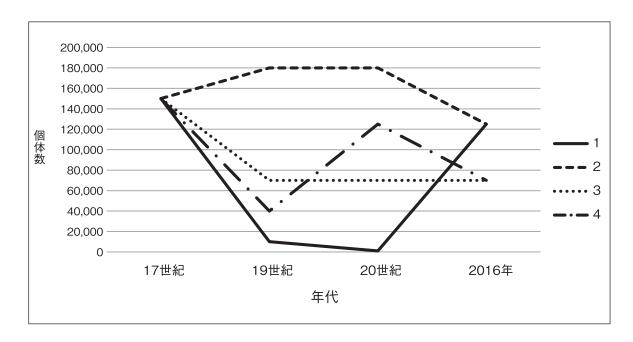


(2) 次の質問に対する答えとして最も適当なものを2つ選び、記号を書け。

Why did some people hunt sea otters?

- 7 Because sea otters brought a lot of money.
- 1 Because they killed a lot of sea otters.
- ウ Because sea otters lived around the world.
- 工 Because they knew they could make clothes with sea otters.
- (3) 下の文は、ラッコが海の中で果たす役割についてまとめたものである。空所に適する日本語を書け。

ラッコが (あ) を食べてしまうウニを食べる。それにより,多くの海洋 生物が (い)と (う)を得られる。 (4) 年代ごとの世界中のラッコの個体数を表したものとして適切なグラフを選び、番号を書け。



(5) 次の質問の答えとして最も適当なものを選び、記号を書け。

What can you do to increase the number of sea otters?

- 7 You can keep sea otters clean.
- イ You can help other ocean animals.
- ウ You can pick up dangerous things, trash and so on.
- I You can hunt them in protected areas.
- (6) 次の文が本文の内容と一致している場合は○を、一致していない場合は×を書け。
 - F Sea otters are not important for the sea environment because their number is small.
 - 1 Many groups work with governments to protect sea otters by creating areas which help people hunt.
 - ウ Sea otters are not in danger now, but there are some things which can hurt sea otters.
 - I Protecting sea otters helps other animals.

(7) 絶滅の恐れのある動物を守るためにあなたができることについて、25語以上30語以内の英文を書け。出だしは I can protect endangered animals by とし、それに続く語(句) を []に入れること。また,出だしの部分も語数に含める。ただし符号(,.!?など) は語数に含まない。

I can protect endangered animals by [].

2 次の英文は、夏休みに富士山に登った留学生の Maria とクラスメイトの Ayano との会話である。読んで、あとの問いに答えよ。

Ayano: Hi Maria! How was the summer?

Maria: Hi Ayano! Guess what! I climbed Mt. Fuji with some of my friends.

Ayano: Really? That sounds great, Maria! Did you enjoy it?

Maria: Yes, I enjoyed it very much, but I was very surprised that so many people, not only Japanese people but also foreign people, were climbing it. I heard about 300,000 people climb it every year, and especially the number of foreign climbers is increasing more and more.

Ayano: That's a lot! I'm glad to hear that Mt. Fuji is also loved by people all over the world. Did you climb to the highest place?

Maria: Yes! It was very hard to keep climbing but I didn't give up.

Ayano: Did you stay in one of the mountain huts?

Maria: Yes, I did. We had curry and rice for dinner. It's a very popular menu. There, I was very surprised at the price of food and drinks.

Ayano: Why?

Maria: Well, ① food and drinks on Mt. Fuji are very expensive! For example, a bottle of water which is sold for about 100 yen at a local supermarket *costs about 400 yen.

Ayano: Really? That's so expensive!

Maria: Well, it is because they have to be carried by special cars for going up trails and it takes a long time. If you climb higher, the price also increases. They carry not only food and drinks but also sometimes people who work on Mt. Fuji, and even sick people.

Ayano: That sounds like a tough job! Oh, did you know that Mt. Fuji has problems? One of them is that some people climb it with simple clothes.

Maria: That's right. I saw some climbers like that. They didn't wear warm clothes and hiking shoes. I was very cold when I went up. As a result, some of them became sick and couldn't stand up and walk by themselves!

Ayano: That's terrible! I think it's important for climbers to wear warm clothes and hiking shoes to protect themselves. Oh, I have seen a news report about the trash on Mt. Fuji on TV. A lot of trash was left there.

Maria: That's right. I saw it when I climbed Mt. Fuji, such as many plastic bottles and food on the trails. I was surprised to see them. I think climbers should go home with their trash.

Ayano: I agree with you. ② We must protect the environment of Mt. Fuji.

Maria: Does the local government do anything to do it?

Ayano: Well, they collect money from climbers to protect the environment and keep the trails clean. Some groups run a campaign to collect trash on Mt. Fuji. Also, during

the summer climbing season, climbers cannot go to Mt. Fuji by car on some roads. They need to take local buses instead. As a result, the environment has improved much better than the past.

Maria: I see. There are various efforts to protect it. It is because Mt. Fuji is loved by people all over the world.

Ayano: That's right! I want to climb Mt. Fuji someday. I'm glad you enjoyed the summer!

Maria: Thank you, Ayano! I will not forget this experience in Japan.

- (注) cost(s): 費用がかかる
- 問(1) 下線の部分①の理由を、次の文の()に当てはまる適切な15字以上30字以内の日本語で書け。ただし、句読点も字数に数える。

富士山では、食べ物や飲み物が()から。

(2) 次の質問の答えとして最も適当なものを選び、記号を書け。

According to Maria, why did some climbers have a problem?

- 7 Because they were climbing too slowly.
- 1 Because their clothes and shoes were not good for climbing.
- ウ Because they didn't bring enough food.
- エ Because they had many things to carry.
- (3) 下線の部分②について、Maria が考える解決策を日本語で答えよ。
- (4) 本文の内容に合っていれば○. 異なるものは×を書け。
 - 7 There were fewer climbers from other countries than Maria thought.
 - イ Maria felt really cold on Mt. Fuji.
 - ウ Maria was surprised to see how clean Mt. Fuji was.
 - エ Climbers pay money to climb Mt. Fuji.

(5) 次の英文は、Ayano と話した日の Maria の日記である。 $(1) \sim (5)$ に当てはまる適切な語を下から選び、記号で答えよ。

I had a wonderful summer! I climbed Mt. Fuji with some friends. It was really hard, but I was so happy when I reached the highest place in Japan. The scene from there was amazing! There were many people from different (1). Food and drink are (2) in a local supermarkets than in Mt. Fuji. I was very surprised! Protecting the environment is also important. The local government is trying to protect Mt. Fuji by collecting trash and (3) climbers to use (4) to visit there during summer. Anyway, I'm so happy to climb the (5) mountain in Japan. I will never forget this experience!

ア encouraging イ popular ウ useful エ cars
オ buses カ visiting キ countries ク expensive
ケ cheaper コ nature

- **3** () 内の語(句)を並べかえて, () 内で3番目と5番目に来る語(句)の記号を書け。ただし、文頭の語(句)も小文字になっている。
 - 問(1) 私は生まれて以来,福井に住んでいます。 I(ア since / イ lived / ウ in Fukui / エ born / オ have / カ I / キ was).
 - (2) 昨日, 私は疲れすぎて宿題を終えることができませんでした。
 Yesterday, (ア tired / イ I / ウ finish / エ too / オ to / カ was / キ my homework).
 - (3) 非暴力はガンジーが私たちに教えてくれた考えです。(ア is / イ an idea / ウ Gandhi / エ us / オ taught / カ non-violence / キ that).
 - (4) 質問があれば、遠慮なく私に聞いてください。
 If you (ア free / イ to / ウ ask / エ feel / オ have / カ me / キ any questions,).
 - (5) スマートフォンがあれば、どこでも音楽を聴くことができます。
 It's (ア to / イ to / ウ listen / エ possible / オ with / カ music / キ anywhere) smartphones.
 - (6) 東京駅までの行き方を教えていただけますか。(ア how / イ you / ウ could / エ tell / オ me / カ get to / キ to) Tokyo Station?

4 放送による問題

試験開始20分後に、放送による問題を行う。

A それぞれの対話の後に内容に関する質問が読まれる。その質問に対する答えとして最も 適当なものを選び、記号を書け。対話と質問は1回ずつ読まれる。

間(1)

- ア At 10:00.
- イ At 10:30.
- ウ At 11:00.
- エ At 11:30.

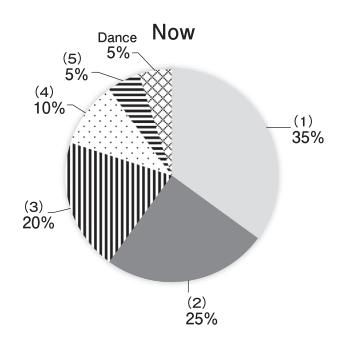
(2)

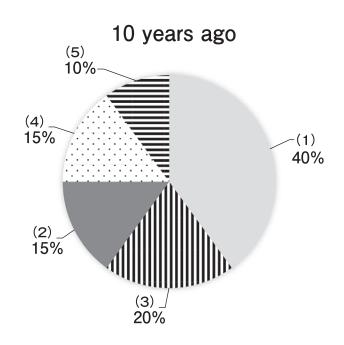
- 7 Because she likes a party.
- 1 Because she is busy on Saturday.
- ウ Because she wants to join another party.
- エ Because she knows the next plan.

(3)

- 7 She should arrive at the cafe early.
- イ She should buy coffee.
- ウ She should go to the cafe after 10 a.m.
- エ She should find another cafe.

B 中学生に人気があるスポーツに関する会話を聞き、以下のグラフの(1) \sim (5) に入れるのに適当なものを下のア~カから選び、記号を書け。英文は2回読まれる。





ア Volleyball イ Baseball ウ Tennis エ Badminton オ Soccer カ Basketball

受 験 番 号

令和7年度 仁愛女子高等学校入学試験 英語解答用紙

	(1)												
	(2)									-			
	(3)	<i>a</i>			6.0	7				う			
	(4)												
	(5)												
	(6)	7		7			ウ				エ		
1		I can protect e	ndang].	
	(7)												
	(1)											15	
	(2)									<u> </u>		30	
2	(3)												
	(4)	7		1			ウ				エ		
	(5)	(1)	(2)			(3)		(4)		(5)		
		3番目	5°	番目		3番目		5番目			3番目	5番目	
3	(1)				(2)					(3)			
	(4)				(5)					(6)			
		A							\\	В			
4		(1) (2))	(3)		(1)		(2)		(3)	(4)	(5)	
I													